



PHILADELPHIA CLASSICAL SCHOOL

2022 - 2023 Upper School Profile

Contact:

3301 S 20th Street
Philadelphia, PA 19145
www.philaclassical.org
(267) 990-2698
CEEB Code: 395489

School Mission:

The Philadelphia Classical School exists to provide a timeless academic experience rooted in the gospel of Jesus Christ and the historic beliefs of the church, centered in the classical tradition, fostering intellectual, moral, and spiritual virtues so that students are prepared to lead and serve in any vocation or calling.

Leadership:

Katharine Savage
Head of School

Jody Martin
Business Director

Mindi Popovich
College Advisor
mindi@philaclassical.org

Affiliations and Accreditations:

- > Association of Classical Christian Schools (ACCS)
- > Educational Records Bureau (ERB)
- > Society for Classical Learning (SCL)

Philadelphia Classical School at-a-glance

- > **Classical School** for grades **K-12**
- > Founded in **2013**
- > Average class size of **12**
- > **152** students
- > **67%** of Upper School faculty have or are pursuing advanced degrees
- > **Classical curriculum** with emphasis on the **Great Books, rhetoric, logic, and classical languages**

GRADUATION REQUIREMENTS:

Humanities	8 credits
Rhetoric	5 credits
Math	3 credits
Science	3 credits
Languages	2 credits
Fine Arts	2 credits
Physical Education	1 credit

Total

24 credits

GRADING AND TRANSCRIPTS:

- > 4-pt grading scale for most courses
- > 5-pt grading scale for honors courses
- > Due to small class sizes and the caliber of students, PCS does not create class rankings.
- > PCS offers 5 honors courses
- > AP courses are not offered

Overview & Admissions

Philadelphia Classical School is an independent, co-educational school enrolling students in grades K-12. Philadelphia Classical School is a classical school in terms of both pedagogy and curricula and provides a rigorous, traditional liberal arts education.

The core curriculum taught in the Upper School emphasizes:

- Classical languages, the Great Books, mathematics, and natural sciences
- Formal coursework in the liberal arts of grammar, logic, and rhetoric
- Socratic seminars combining a study of history, literature, and philosophy
- Laboratory experimentation in all science courses
- Music and theater coursework each year, along with art electives

Admission to Philadelphia Classical School is based on academic records, teacher recommendations, entrance exam scores, and parent and student interviews. Philadelphia Classical School does not discriminate on the basis of race, color, or national origin. Philadelphia Classical School maintains an aggressive tuition assistance program to ensure socio-economic diversity; each year, approximately two-thirds of students receive financial aid.

Student Leadership

Students engage in community building throughout the year, serving in student government, organizing social events, and putting on the Upper School Musical. Students also have opportunities to participate in club sports and enrichment courses such as tennis, yearbook, theater design, and strings and chamber music.

CURRICULUM

(9th-12th grade; courses not in bold are electives)

Math	Science	Rhetoric	Language	Fine Arts
Algebra I <i>(usually taken in 8th grade)</i> Geometry Algebra II Trigonometry or Pre-Calculus Statistics Calculus	Biology Chemistry Conceptual Physics or Physics Human Biology	Logic Writer's Rhetoric Classical Rhetoric Summa Theologica/ Junior Thesis Summa Civitas/Senior Thesis	Latin II Latin III Latin IV <i>(Note: students are required to take Latin from 3rd to 8th grade)</i>	Theatre Choir Art Orchestra Music

Humanities

Humane Letters III, IV, V, and VI are two-hour daily honors courses integrating the Great Books, primary sources, theology, history, art, and philosophy of a time period. Freshmen study American history and culture, sophomores the ancient Greeks and Romans, juniors the Middle Ages, and seniors the early modern through contemporary periods. Students participate in Socratic discussions of original works. We study these works in their historical and cultural contexts for their lasting influence on our world.

Rhetoric Courses & Summa Civitas

Students begin with a high school level course in informal and formal Logic during the 8th grade year to prepare them with a foundation for the high school rhetoric curriculum. Students in 8th-11th grade work through Cicero's five canons of Classical Rhetoric: invention, arrangement, style, memory, and delivery, culminating in a senior thesis. **The Summa Civitas** (senior thesis and oration) project is required of all students and contains two parts. The first is a well-researched, academically-written and -formatted thesis, which must be defended in front of a panel of faculty members. The second is a 20-minute original oration, which is delivered to all Upper School students and faculty members and is followed by a 15-minute Q&A with the audience.

Excerpts from the Humane Letters Reading List

The Epic of Gilgamesh
The Iliad, Homer
The Odyssey, Homer
Oedipus the King, Sophocles
The Histories, Herodotus
The Republic, Plato
The Aeneid, Virgil
Roman Lives, Plutarch
The City of God, Augustine
The Consolation of Philosophy,
 Boethius
Rule of St. Benedict, Benedict of
 Nursia
Nicomachean Ethics, Aristotle

On the Incarnation, Athanasius
Summa Theologica, Aquinas
The Divine Comedy, Dante
Julius Caesar and *Hamlet*, William
 Shakespeare
Paradise Lost, John Milton
The Social Contract, Jean Jacques
 Rousseau
Democracy in America, Tocqueville
Common Sense, Thomas Paine
*Reflections on the Revolution in
 France*, Edmund Burke
Candide, Voltaire
Meditations on First Philosophy,
 Descartes

*Narrative of the Life of Frederick
 Douglass*
The Communist Manifesto, Karl
 Marx
Beyond Good and Evil, Nietzsche
Billy Budd, Herman Melville
The Scarlet Letter, Nathaniel
 Hawthorne
The Brother Karamazov,
 Dostoyevsky
Animal Farm, Orwell
The Abolition of Man and
The Great Divorce, C. S. Lewis
To Kill a Mockingbird, Harper Lee
Gilead, Marilynne Robinson